

TEACHER/SCHOOL CONTACT INFORMATION

Contact Name _____

School Name _____

School Address _____

School City/State/ZIP _____

School Phone _____ Contact Phone (Cell) _____

Contact Email _____

Principal Name _____ Principal Email _____

PROGRAM REQUESTED - TEACHER NAME	# of Programs Requested	Grade Level*	Total # of Students	Semester Requested
<i>JA Career Success - Jane Smith</i>	<i>2</i>	<i>11 - ESL</i>	<i>50</i>	<i>Spring</i>
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Are you able to provide computers and internet access? **YES / NO / NA**

Have you requested JA programs before? **YES / NO**

* When Filling our Grade Level please code as follows for any needed accommodations:
ESL (Spanish Material Requested), **ELL** (Multi-lingual Room), **IEP/504** (Most/Whole Class), **B/SC** (Behavioral/ Self Contained Room),
OA (Other Accommodations)

Junior Achievement of Rhode Island Traditional Delivery Responsibilities

Junior Achievement Responsibilities:

- Junior Achievement offers its K-12 curriculum to individual classrooms on a first-come, first-serve basis (pending budget availability), and will provide materials free of charge.
- Junior Achievement will train volunteers, will train teachers as needed, and will provide support before and throughout the JA program.
- Junior Achievement will connect volunteers and teachers so that they can determine program schedules, and will assist and coordinate as needed.

Principal/Coordinator Responsibilities:

- Principals will allow Junior Achievement staff to speak at a faculty meeting to obtain endorsement of teachers if necessary.
- Principals agree to implement the requested JA programs if endorsed by their teachers.
- Principals agree that JA Staff can communicate directly with teachers to coordinate programs.
- Principals will ensure that teachers and students have the technological resources, permissions, and district forms required for their requested program.
- Principals must complete a COPPA form for the school if students under thirteen are accessing JA on-line programs.
- Principal will agree to allow students with media consent forms to be photographed by JA staff for use on JA social media and marketing items; Principal will ensure that teachers know which students can and cannot be photographed.

Teacher Responsibilities:

- Teachers will communicate with volunteers directly to set schedules and will keep JA Staff informed as needed. Teachers will respond promptly to email messages and/or phone calls from volunteers and JA Staff. Teachers will work with the volunteer to ensure that all sessions of a program are completed.
- Teachers MUST be in the room (whether virtual or in-person) with the volunteer(s) at all times. Under no circumstances should volunteer(s) be left in a classroom/virtual room without the teacher.
- Teachers will inform volunteers of anything that they should know regarding students and the classroom (language barriers, special needs or circumstances, usual classroom management techniques).
- Teachers will assist volunteers with materials as needed (setting up posters, handing out student materials, or filling out student names on Certificates of Achievement).
- Teachers will help the volunteer to stay on schedule during sessions.
- Teachers will maintain classroom management and discipline. Teachers will respond to any discipline issues that arise.
- Teachers will engage actively in the program and will encourage students to engage actively as well (prompt students during discussions, repeat instructions if students do not understand an activity, etc.)
- Teachers will inform JA staff of which students can and cannot be photographed, if applicable.
- Teachers will ensure that all pre- and post-tests are completed.
- Teachers will complete an online survey distributed by JA staff regarding the program.

By checking this box I agree with all the above items.

Principal's Signature _____

Date _____

Teacher's Signature _____

Date _____

Does your school require background checks for JA volunteers? Y / N

(Please note that JA volunteers are never unmonitored in the classroom, and are typically considered as "guest speakers" in schools, thus not requiring background checks.)

2022 - 2023 Program Offerings - High School

JA All About Cars

JA All About Cars introduces students to the essential costs related to buying and operating a first car and offers tips on being a smart consumer when purchasing a vehicle.

Grade(s): 9-12 **Sessions:** 1

Career Pathways: Entrepreneurship: Minimal | Financial Literacy: High | Work Readiness: Minimal

JA Be Entrepreneurial

JA Be Entrepreneurial challenges students, through interactive classroom activities, to start their own entrepreneurial venture while still in high school. The program provides useful, practical content to assist teens in the transition from being students to productive, contributing members of society.

Grade(s): 9-12 **Sessions:** 7

Career Pathways: Entrepreneurship: High | Financial Literacy: Minimal | Work Readiness: Moderate

JA Be Entrepreneurial (Creative Problem Solving)

JA Be Entrepreneurial is a reimagined, modular program that teaches students about the mindset and the skills needed for success by aspiring entrepreneurs and innovators who add value to any organization. In JA Creative Problem Solving, students learn and apply design thinking, an innovative process for problem solving used by entrepreneurs (and intrapreneurs) to brainstorm customer-centric ideas.

Grade(s): 9-12 **Sessions:** 5

Career Pathways: Entrepreneurship: High | Financial Literacy: Minimal | Work Readiness: Minimal

JA Be Entrepreneurial (Rapid Business Planning)

JA Be Entrepreneurial is a reimagined, modular program that teaches students about the mindset and the skills needed for success by aspiring entrepreneurs and innovators who add value to any organization. In JA Rapid Business Planning, students learn about the Lean Model Canvas, the strategic management template for developing business models.

Grade(s): 9-12 **Sessions:** 6

Career Pathways: Entrepreneurship: High | Financial Literacy: Minimal | Work Readiness: Minimal

JA Be Entrepreneurial (Think Like an Entrepreneur)

JA Be Entrepreneurial is a reimagined, modular program that teaches students about the mindset and the skills needed for success by aspiring entrepreneurs and innovators who add value to any organization. In JA Think Like an Entrepreneur, students develop a mindset that enables opportunity identification, innovation, value creation, and problem solving.

Grade(s): 9-12 **Sessions:** 3

Career Pathways: Entrepreneurship: High | Financial Literacy: Minimal | Work Readiness: Minimal

JA Business Communications

JA Business Communications is a one-semester teacher-led course that equips high school students to focus on communication skills necessary to succeed in business.

Grade(s): 9-12 **Sessions:** One semester

Career Pathways: Entrepreneurship: High | Financial Literacy: Moderate | Work Readiness: High

JA Career Speaker Series

In JA Career Speakers Series, a volunteer guest speaker visits the classroom and shares information about his or her career, work, and education experience.

Grade(s): K-12 **Sessions:** 3-4

Career Pathways: Entrepreneurship: Minimal | Financial Literacy: Minimal | Work Readiness: High

JA Career Success

JA Career Success equips students with the knowledge required to get and keep a job in high-growth industries. Students will explore the crucial workplace skills employers seek but often find lacking in young employees. Students also will learn about valuable tools to find that perfect job, including resumes, cover letters, and interviewing techniques.

Grade(s): 9-12 **Sessions:** 7

Career Pathways: Entrepreneurship: Moderate | Financial Literacy: Minimal | Work Readiness: High

JA Career Success Blended Model

JA Career Success Blended Model is an engaging and comprehensive program that introduces high school students to the workplace. As interns, students participate in realistic work experiences in multiple departments of a fictional company, Orbit Boom. The program teaches soft skills and business best practices in the context of scenarios and assignments.

Grade(s): 9-12 **Sessions:** 7

Career Pathways: Entrepreneurship: Moderate | Financial Literacy: Moderate | Work Readiness: High

JA Company Program

JA Company Program empowers high school students to fill a need or solve a problem in their community and teaches them practical skills required to conceptualize, capitalize, and manage their own business venture.

Grade(s): 9-12 **Sessions:** 14

Career Pathways: Entrepreneurship: High | Financial Literacy: Moderate | Work Readiness: High

JA Company Program Pop-Up

JA Company Program Pop Up teaches students how to plan, launch, and operate their own business venture within a structured, guided experience. Throughout the start-up process, students collaborate, make crucial business decisions, practice communication skills, and develop entrepreneurial knowledge and skills.

Grade(s): 6-12 **Sessions:** 7

Career Pathways: Entrepreneurship: High | Financial Literacy: Moderate | Work Readiness: Moderate

JA Economics Blended Model

JA Economics Blended is a one-semester course that connects high school students to the economic principles that influence their daily lives as well as their futures.

Grade(s): 11-12 **Sessions:** 16

Career Pathways: Entrepreneurship: Moderate | Financial Literacy: High | Work Readiness: Moderate

JA Entrepreneurial Mindset

JA Entrepreneurial Mindset is a one-semester teacher-led course that introduces high school students to the basics of starting a business.

Grade(s): 9-12 **Sessions:** 17

Career Pathways: Entrepreneurship: High | Financial Literacy: Moderate | Work Readiness: Moderate

JA Excellence Through Ethics

Through JA Excellence through Ethics, students will learn the importance of ethics and ethical decision-making and how ethical and unethical choices affect everyone in a community.

Grade(s): 6-12 **Sessions:** 3

Career Pathways: Entrepreneurship: Minimal | Financial Literacy: Minimal | Work Readiness: High

JA Finance Park Virtual

JA Finance Park Virtual includes a virtual culminating experience for students who have completed the educator-led curriculum. Students put into practice what they've learned by developing and committing to a personal budget. The JA Finance Park Virtual simulation has been fully redeveloped, with a brand-new experience that offers two implementation options: entry level for middle school students and advanced for high school students.

Grade(s): 7-12 **Sessions:** 12+

Career Pathways: Entrepreneurship: Minimal | Financial Literacy: High | Work Readiness: Moderate

JA Financial Capability 1

JA Financial Capability 1 is a one-semester teacher-led course in which high school students examine financial capabilities from a business perspective, focusing on banking, economics, business planning, and risk management. This course has received California A-G approval from High School Articulation, Office of Undergraduate Admissions, University of California.

Grade(s): 9-12 **Sessions:** One semester

Career Pathways: Entrepreneurship: Moderate | Financial Literacy: High | Work Readiness: Moderate

JA Financial Capability 2

JA Financial Capability 2 is a one-semester teacher-led course in which high school students examine financial capabilities from a business perspective, focusing on employee benefits, ethics, business investment, and international business operations. This course has received California A-G approval from High School Articulation, Office of Undergraduate Admissions, University of California.

Grade(s): 9-12 **Sessions:** One semester

Career Pathways: Entrepreneurship: Moderate | Financial Literacy: High | Work Readiness: Moderate

JA Financial Literacy

JA Financial Literacy is a one-semester teacher-led course that equips high school students with foundational personal finance skills. This course has received California A-G approval from High School Articulation, Office of Undergraduate Admissions, University of California.

Grade(s): 9-12 **Sessions:** One semester

Career Pathways: Entrepreneurship: Moderate | Financial Literacy: High | Work Readiness: Moderate

JA High School Heroes

JA High School Heroes provides leadership development opportunities to high school students who deliver JA programs in elementary schools.

Grade(s): 9-12 **Sessions:** 4

Career Pathways: Entrepreneurship: Moderate | Financial Literacy: High | Work Readiness: Moderate

JA Introduction to Business and Technology 1

JA Introduction to Business and Technology 1 is a one-semester teacher-led course that introduces high school students to the basic skills necessary to succeed in business. Themes include teamwork, innovation, decision making, and ethics.

Grade(s): 9-12 **Sessions:** One semester

Career Pathways: Entrepreneurship: High | Financial Literacy: Moderate | Work Readiness: High

JA Introduction to Business and Technology 2

JA Introduction to Business and Technology 2 is a one-semester teacher-led course that introduces high school students to the basic skills necessary to succeed in business. Themes include personal skills like innovation, management functions, and accounting.

Grade(s): 9-12 **Sessions:** One semester

Career Pathways: Entrepreneurship: High | Financial Literacy: Moderate | Work Readiness: High

JA It's My Job (Soft Skills)

JA It's My Job (Soft Skills) will help students understand the value of professional communication and soft skills, making them more employable to future employers across multiple career clusters.

Grade(s): 6-12 **Sessions:** 7

Career Pathways: Entrepreneurship: Minimal | Financial Literacy: Minimal | Work Readiness: High

JA Job Shadow

JA Job Shadow prepares students to be entrepreneurial thinkers in their approach to work. In-class sessions prepare students for a visit to a professional work environment, where they will face a series of challenges administered by their workplace hosts. Students learn how to research career opportunities and the skills needed to land and keep their dream job.

Grade(s): 9-12 **Sessions:** 4

Career Pathways: Entrepreneurship: Minimal | Financial Literacy: Minimal | Work Readiness: High

JA Job Shadow Blended Model

JA Job Shadow Blended Model is a comprehensive experience that helps students design an individualized career path. Supporting blended as well as self-guided activities, JA Job Shadow provides a design-thinking structure for career exploration.

Grade(s): 9-12 **Sessions:** 8

Career Pathways: Entrepreneurship: Minimal | Financial Literacy: Minimal | Work Readiness: High

JA Launch Lesson

JA Launch Lesson is a point-of-entry program delivered by community entrepreneurs. Students gain firsthand knowledge about starting a business and the entrepreneurial journey.

Grade(s): 9-12 **Sessions:** 3

Career Pathways: Entrepreneurship: High | Financial Literacy: Minimal | Work Readiness: Moderate

JA Marketing Principles 1

JA Marketing Principles 1 is a one-semester teacher-led course that introduces high school students to marketing and some basic marketing techniques. This course has received California A-G approval from High School Articulation, Office of Undergraduate Admissions, University of California.

Grade(s): 9-12 **Sessions:** One semester

Career Pathways: Entrepreneurship: Moderate | Financial Literacy: Minimal | Work Readiness: High

JA Marketing Principles 2

In JA Marketing Principles, a one-semester teacher-led course, high school students learn about marketing in the world around them and potential careers in the field. This course has received California A-G approval from High School Articulation, Office of Undergraduate Admissions, University of California.

Grade(s): 9-12 **Sessions:** One semester

Career Pathways: Entrepreneurship: Moderate | Financial Literacy: Minimal | Work Readiness: High

JA Personal Finance Blended Model

JA Personal Finance Blended Model allows students to experience the interrelationship between today's financial decisions and future financial freedom. To achieve financial health and wellness, they learn about money-management strategies, including earning, employment and income, budgeting, savings, credit and debt, consumer protection, smart shopping, risk management, and investing.

Grade(s): 9-12 **Sessions:** 7

Career Pathways: Entrepreneurship: Minimal | Financial Literacy: High | Work Readiness: Moderate

JA Take Stock in Your Future

Through JA Take Stock in Your Future, students discover the benefits and challenges of investing in the stock market as part of a broader, long-term investment strategy and the risks and rewards of trading.

Grade(s): 9-12 **Sessions:** 16

Career Pathways: Entrepreneurship: Minimal | Financial Literacy: High | Work Readiness: Moderate

JA Titan Blended Model

JA Titan Blended Model is a simulation-based program in which high school students compete as business CEOs in the phone industry, experiencing firsthand how an organization evaluates alternatives, makes decisions, analyzes the outcomes of those decisions, and then strategizes what to do next.

Grade(s): 9-12 **Sessions:** 11

Career Pathways: Entrepreneurship: Moderate | Financial Literacy: High | Work Readiness: Moderate

For more detailed descriptions, including course overviews and program briefs, please visit the Junior Achievement of Rhode Island website at <https://www.jarhodeisland.org/high-school>.