

# JA Career Speaker Series

Session Descriptions	Social Studies and Financial Literacy Standards	Work Readiness Standards	Common Core ELA
<p><b>Session One: Before the Event</b></p> <p>Students research the visiting career speaker and his or her company, and prepare questions for the speaker event.</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Identify skills and interests.</li> <li>Recognize Career Clusters</li> <li>Recall future high-demand occupations</li> </ul>	<p>FL.I. 1. People choose jobs or careers for which they are qualified based on the income they expect to earn and the benefits, such as health insurance coverage or a retirement plan, that they expect to receive.</p>	<p><b>STANDARD 1</b></p> <p>The student identifies ways to plan for employment/self-employment.</p> <p>1.1 Identifies reasons people work.</p> <p>1.2 Describes the relationship between jobs, careers, family life, and leisure activities.</p> <p>1.3 Completes a self-inventory of skills, experience, education, work preferences, abilities, and values using technological and/or traditional resources as they relate to the job market;</p>	<p>Reading for Informational Text RI 1 RI 4 RI 7</p> <p>Speaking and Listening SL 1 SL 2</p> <p>Writing W 4 W 7</p> <p>Language L 3 L 4 L 6</p>
<p><b>Session Two: During the Event</b></p> <p>Students learn about the guest speaker’s job experiences and stories, ask questions, and take notes.</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Practice active listening skills.</li> <li>Equate job responsibilities with skills and interests</li> </ul>	<p>FL.I. 4. People can make more informed education, job, or career decisions by evaluating the benefits and costs of different choices.</p>	<p><b>STANDARD 5</b></p> <p>The student understands the importance of safety standards and procedures in the workplace.</p> <p>5.1 Identifies safety signs found in places of employment training and in public buildings.</p> <p>5.2 Identifies safe &amp; dangerous work situations.</p> <p><b>STANDARD 1</b></p> <p>1.5 Identifies the knowledge and skills required for a variety of careers of interest to the student.</p> <p>1.6 Compares occupations based on entry-level requirements and skills associated with employment.</p>	<p>Speaking and Listening SL 1 SL 2</p> <p>Writing W 4 W 7</p> <p>Language L 3 L 4 L 6</p>
<p><b>Session Three: After the Event</b></p> <p>Students reflect on what they learned during their preparation and the speaker event.</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Recognize Career Clusters</li> </ul>	<p>FL.I. 1. People choose jobs or careers for which they are qualified based on the income they expect to earn and the benefits, such as health insurance coverage or a retirement plan, that they expect to receive.</p>	<p><b>STANDARD 1</b></p> <p>The student identifies ways to plan for employment/self-employment.</p> <p>1.4 Develops a career plan for future career options to include job preferences, training requirements, business plan for entrepreneurial options, and tasks/responsibilities;</p>	<p>Speaking and Listening SL 1 SL 2</p> <p>Writing W 2 W 4 W 7</p> <p>Language L 3 L 4 L 6</p>