

JA Excellence Through Ethics

Session Descriptions	Social Studies and Financial Literacy Standards	Work Readiness Standards	Common Core ELA
<p>Day of the Visit</p> <p>A business professional volunteer will speak to the students about ethics and lead self-assessment and ethics scenario activities.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Define ethics. • Evaluate personal values in ethical dilemmas. • Articulate and identify the steps necessary to make ethical decisions. • Recognize the importance of identifying and understanding personal values as a means of avoiding unethical choices. 	<p>SS C&G 2 (9-12) –2</p> <p>Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by... c. identifying and giving examples of the discrepancies between democratic ideals and the realities of American social and political life.</p>	<p>STANDARD 6</p> <p>The student demonstrates understanding of concepts and materials related to job training, performance, retention, promotion, and changes.</p> <p>6.1 Identifies factors the employer considers when promoting/retaining employees.</p> <p>6.2 Interprets general work-related vocabulary.</p> <p>6.3 Demonstrates the ability to apply or transfer skills learned in one job situation to another:</p>	<p>Grades 9-10 W.9-10. 4,7 SL.9-10.1-2 L.9-10. 3-6</p> <p>Grades 11-12 W.11-12. 4,7 SL.11-12.1-2 L.11-12.3-6</p>
<p>Reflection Activity (Optional)</p> <p>Students will reflect and discuss their learnings after interacting with a local business professional.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Reflect on what they learned during their volunteer visit. • Begin to understand ethical choices beyond the perspective of what they read in books. • Give thoughtful consideration to “right” and “wrong” choices and examination of personal beliefs. • Self-examine to develop a personal awareness of values to begin to see the disconnect between their words and actions. • Strengthen the belief that ethics is an active ethos and start to develop a deeper commitment to living ethically. 	<p>SS C&G 2 (9-12) –2</p> <p>Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by... c. identifying and giving examples of the discrepancies between democratic ideals and the realities of American social and political life.</p>	<p>STANDARD 4</p> <p>The student demonstrates a willingness to work.:</p> <p>4.1 Has a positive attitude toward work, speaks positively about work, and approaches responsibilities with a positive attitude.</p> <p>4.2 Treats co-workers with courtesy and respect.</p> <p>4.3 Strives to improve, develop, and/or engage in work skills and actively participates in vocational activities.</p> <p>4.4 Accepts and demonstrates responsibilities on time and to expectations with a positive attitude;</p>	<p>Grades 9-10 W.9-10. 4,7 SL.9-10.1-2 L.9-10. 3-6</p> <p>Grades 11-12 W.11-12. 4,7 SL.11-12.1-2 L.11-12.3-6</p>
<p>Extended Learning Opportunities (Optional)</p> <p>Students can log on to the JA My Way website to learn more about ethics or have a debate about an ethical dilemma.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Learn more about ethics. 	<p>SS C&G 2 (9-12) –2</p> <p>Students demonstrate an understanding of the democratic values and principles underlying the U.S. government by... c. identifying and giving examples of the discrepancies between democratic ideals and the realities of American social and political life.</p>	<p>STANDARD 4</p> <p>4.3 Strives to improve, develop, and/or engage in work skills and actively participates in vocational activities.</p> <p>4.4 Accepts and demonstrates responsibilities on time and to expectations with a positive attitude;</p>	<p>Grades 9-10 W.9-10. 4,7 SL.9-10.1-2 L.9-10. 3-6</p> <p>Grades 11-12 W.11-12. 4,7 SL.11-12.1-2 L.11-12.3-6</p>