

# JA Our Nation

Session Details	Academic Standards	Common Core ELA	Common Core Math
<p><b>Session One: Free to Choose Your Work or Business</b></p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify the characteristics of a free market economy</li> <li>▪ Explain how pricing guides economic decisions</li> </ul>	<p><b>Social Studies</b></p> <p>E 1 (5-6) –1c. Students demonstrate an understanding of basic economic concepts-by identifying and differentiating between surplus, subsistence, and scarcity.</p> <p>E 1 (5-6) –2a. Students demonstrate an understanding that scarcity and abundance causes individuals to make economic choices by comparing the cost and benefits of consumer and producer choices to determine the value.</p> <p>E 3 (5-6) – 1a. Students demonstrate an understanding of the interdependence created by economic decisions by depicting the cyclical relationship of the participants within an economy (e.g., barter, feudal system, global economy).</p>	<p>Reading for Information RI.5.1-2 RI.5.4 RI.5.7</p> <p>Reading Foundations RF.5.3-4</p> <p>Speaking and Listening SL.5.1-4 SL.5.6</p> <p>Language L.5.1-5</p>	<p>Operations and Algebraic Thinking OA.5.2</p> <p>Numbers Base Ten NBT.5.6-7</p>
<p><b>Session Two: Innovation Nation</b></p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Define entrepreneur and entrepreneurship</li> <li>▪ Describe resources and how entrepreneurs use them</li> <li>▪ Explore STEM skills and the process of innovation</li> </ul>	<p><b>Social Studies</b></p> <p>E 2 (5-6) – 2a. Students analyze how Innovations and technology affects the exchange of goods and services by identifying how inventions, innovations, and technology stimulate economic growth.</p> <p>E 2 (5-6) – 2b. Students analyze how Innovations and technology affects the exchange of goods and services by providing examples of how innovations and technology positively or negatively impact industries, economies, cultures, and individuals.</p> <p><b>Financial Literacy</b></p> <p>8.Entrepreneurs take the risk of starting a business because they expect to earn profits as their reward, despite the fact that many new businesses can and do fail. Some entrepreneurs gain satisfaction from working for themselves.</p>	<p>Reading for Information RI.5.1-2 RI.5.4 RI.5.7</p> <p>Reading Foundations RF.5.3-4</p> <p>Writing WS.5.2 WS.5.4</p> <p>Speaking and Listening SL.5.1-4 SL.5.6</p> <p>Language L.5.1-5</p>	<p>Operations and Algebraic Thinking CC.2.2.5.A.1</p> <p>Numbers Base Ten CC.2.1.5.B.2</p>
<p><b>Session Three: Career Quest</b></p> <p>Students learn about career clusters.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Examine career groupings and the skills necessary for a variety of careers.</li> </ul>	<p><b>Social Studies</b></p> <p>E 2 (5-6) – 1b. Students demonstrate an understanding of the variety of ways producers and consumers exchange goods and services by identifying and explaining how supply, demand, and incentives affect consumer and producer decision making (e.g., division of labor/specialization).</p> <p><b>Financial Literacy</b></p> <p>1.Careers are based on working at jobs in the same occupation or profession for many years. Different careers require different education and training.</p> <p>2.People make many decisions over a lifetime about their education, jobs, and careers that affect their incomes and job opportunities.</p>	<p>Reading for Information RI.5.1-2 RI.5.4 RI.5.7</p> <p>Reading Foundations RF.5.3-4</p> <p>Speaking and Listening SL.5.1-4 SL.5.6</p> <p>Language L.5.1-5</p>	<p>Numbers Base Ten CC.2.1.5.B.2</p>

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<p><b>Session Four: Get and Keep the Job!</b></p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify the soft skills wanted by today’s employers</li> </ul>	<p><b>Social Studies</b></p> <p>E 2 (5-6) – 1b. Students demonstrate an understanding of the variety of ways producers and consumers exchange goods and services by identifying and explaining how supply, demand, and incentives affect consumer and producer decision making (e.g., division of labor/specialization).</p> <p><b>Financial Literacy</b></p> <p>3.Getting more education and learning new job skills can increase a person’s human capital and productivity.</p>	<p>Reading for Information RI.5.1-2 RI.5.4 RI.5.7</p> <p>Reading Foundations RF.5.3-4</p> <p>Writing WS.5.2 WS.5.4</p> <p>Speaking and Listening SL.5.1-4 SL.5.6</p> <p>Language L.5.1-5</p>	<p>Operations and Algebraic Thinking CC.2.2.5.A.1</p> <p>Numbers Base Ten CC.2.1.5.B.2</p>
<p><b>Session Five: Global Connections</b></p> <p>Students explore how the United States is connected to the global economy.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Discuss why businesses specialize and trade</li> <li>▪ Define opportunity cost</li> </ul>	<p><b>Social Studies</b></p> <p>E 3 (5-6) – 2a. Students demonstrate an understanding of the role of government in a global economy by identifying how governments provide goods and services in a market economy by taxing and borrowing.</p> <p>E 3 (5-6) – 2b. Students demonstrate an understanding of the role of government in a global economy by citing examples of how government policies can positively or negatively impact an economy.</p>	<p>Reading for Information RI.5.1-2 RI.5.4 RI.5.7</p> <p>Reading Foundations RF.5.3-4</p> <p>Speaking and Listening SL.5.1-4 SL.5.6</p> <p>Language L.5.1-5</p>	<p>NA</p>
<p><b>Optional Supplement: Business Organization</b></p> <p>Students examine entrepreneurship, free enterprise, and business organization.</p> <p><b>Objectives:</b></p> <p>The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify three basic ways businesses are organized.</li> </ul>	<p><b>Social Studies</b></p> <p>E 3 (5-6) – 1a. Students demonstrate an understanding of the interdependence created by economic decisions by depicting the cyclical relationship of the participants within an economy (e.g., barter, feudal system, global economy).</p>	<p>Speaking and Listening SL.5.1-4</p> <p>Language L.5.1,5</p>	<p>NA</p>