

JA Ourselves

Session Details	Academic Standards	Common Core ELA	Common Core Math
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Identify personal interests ▪ Consider the factors that determine their choices ▪ Define money 	<p>Social Studies</p> <p>E 1 (K-2) –1c. Students demonstrate an understanding of basic economic concepts-by identifying positive and negative economic incentives that affect behavior and choice that best satisfies an economic want.</p> <p>Financial Literacy</p> <p>2. People make choices about what goods or services they buy because they can't have everything they want. This causes individuals to prioritize their wants.</p>	<p>Reading Foundations RF.K.1-3</p> <p>Writing W.K.1-2,8</p> <p>Literature RL.K.7</p> <p>Speaking and Listening SL.K.1-6</p> <p>Language L.K.4,6</p>	<p>Counting and Cardinality CC.2.1.K.A.2</p>
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the difference between needs and wants ▪ Create a simple chart 	<p>Social Studies</p> <p>E 1 (K-2) –1c. Students demonstrate an understanding of basic economic concepts-by identifying positive and negative economic incentives that affect behavior and choice that best satisfies an economic want.</p> <p>Financial Literacy</p> <p>1.Economic wants are desires that can be satisfied by consuming a good, a service, or a leisure activity.</p>	<p>Reading Foundations RF.K.1-3</p> <p>Literature RL.K.1,4 RL.K.7</p> <p>Speaking and Listening SL.K.1-3</p> <p>SL.K.6</p> <p>Language L.K.4,6</p>	<p>Counting and Cardinality CC.2.1.K.A.3</p> <p>Measurement and Data CC.2.4.K.A.4</p>
<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Describe the role of money in society ▪ Identify jobs they can do to earn money 	<p>Social Studies</p> <p>E 2 (K-2) – 1a. Students demonstrate an understanding of the variety of ways producers and consumers exchange goods and services by identifying the ways in which people exchange goods and services (e.g., barter, money, commodity money).</p> <p>Financial Literacy</p> <p>2.People earn an income when they are hired by an employer to work at a job.</p> <p>3.Workers are paid for their labor in different ways such as wages, salaries, or commissions.</p>	<p>Reading Foundations RF.K.1-4</p> <p>Writing W.K.2,8</p> <p>Literature RL.K.1-4 RL.K.7 RL.K.9-10</p> <p>Speaking and Listening SL.K.1-6</p> <p>Language L.K.4,6</p>	<p>Counting and Cardinality CC.2.1.K.A.1-3</p>

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<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of saving money ▪ Identify a savings goal ▪ Identify a place where people save money 	<p>Social Studies</p> <p>E 3 (K-2) – 1b. Students demonstrate an understanding of the interdependence created by economic decisions by recognizing the purposes of money and how it can be used (e.g., personal savings, personal spending).</p> <p>Financial Literacy</p> <p>2. When people save money, they give up the opportunity to spend that money to buy things now in order to buy things later.</p> <p>3. People can choose to save money in many places—for example, at home in a piggy bank or at a commercial bank, credit union, or savings and loan.</p> <p>4. People set savings goals as incentives to save. One savings goal might be to buy goods and services in the future.</p>	<p>Reading Foundations RF.K.1-4</p> <p>Literature RL.K.1-4</p> <p>Speaking and Listening SL.K.1-6</p> <p>Language L.K.4,6</p>	<p>Counting and Cardinality CC.2.1.K.A.1</p> <p>Measurement and Data CC.2.4.K.A.4</p>
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>The students will:</p> <ul style="list-style-type: none"> ▪ Explain the importance of giving ▪ Organize a chronological sequence of events 	<p>Social Studies</p> <p>E 3 (K-2) – 1b. Students demonstrate an understanding of the interdependence created by economic decisions by recognizing the purposes of money and how it can be used (e.g., personal savings, personal spending).</p>	<p>Reading Foundations RF.K.1-4</p> <p>Writing W.K.1,8</p> <p>Literature RL.K.1-4 RL.K.7 RL.K.9-10</p> <p>Speaking and Listening SL.K.1-6</p> <p>Language L.K.4,6</p>	<p>Counting and Cardinality CC.2.1.K.A.1-3</p>