



## Junior Achievement of Rhode Island Traditional Delivery Responsibilities

### Junior Achievement Responsibilities:

- Junior Achievement offers its K-12 curriculum to individual classrooms on a first-come, first-serve basis (pending budget availability), and will provide materials free of charge.
- Junior Achievement will train volunteers, will train teachers as needed, and will provide support before and throughout the JA program.
- Junior Achievement will connect volunteers and teachers so that they can determine program schedules, and will assist and coordinate as needed.

### Principal/Coordinator Responsibilities:

- Principals will allow Junior Achievement staff to speak at a faculty meeting to obtain endorsement of teachers if necessary.
- Principals agree to implement the requested JA programs if endorsed by their teachers.
- Principals agree that JA Staff can communicate directly with teachers to coordinate programs.
- Principals will ensure that teachers and students have the technological resources, permissions, and district forms required for their requested program.
- Principals must complete a COPPA form for the school if students under thirteen are accessing JA on-line programs.
- Principal will agree to allow students with media consent forms to be photographed by JA staff for use on JA social media and marketing items; Principal will ensure that teachers know which students can and cannot be photographed.

### Teacher Responsibilities:

- Teachers will communicate with volunteers directly to set schedules and will keep JA Staff informed as needed. Teachers will respond promptly to email messages and/or phone calls from volunteers and JA Staff. Teachers will work with the volunteer to ensure that all sessions of a program are completed.
- Teachers MUST be in the room (whether virtual or in-person) with the volunteer(s) at all times. Under no circumstances should volunteer(s) be left in a classroom/virtual room without the teacher.
- Teachers will inform volunteers of anything that they should know regarding students and the classroom (language barriers, special needs or circumstances, usual classroom management techniques).
- Teachers will assist volunteers with materials as needed (setting up posters, handing out student materials, or filling out student names on Certificates of Achievement).
- Teachers will help the volunteer to stay on schedule during sessions.
- Teachers will maintain classroom management and discipline. Teachers will respond to any discipline issues that arise.
- Teachers will engage actively in the program and will encourage students to engage actively as well (prompt students during discussions, repeat instructions if students do not understand an activity, etc.)
- Teachers will inform JA staff of which students can and cannot be photographed, if applicable.
- Teachers will ensure that all pre- and post-tests are completed.
- Teachers will complete an online survey distributed by JA staff regarding the program.

By checking this box I agree with all the above items.

Principal's Signature \_\_\_\_\_

Date: \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

Date: \_\_\_\_\_

Does your school require background checks for JA volunteers?    **Y / N**

*(Please note that JA volunteers are never unmonitored in the classroom, and are typically considered as "guest speakers" in schools, thus not requiring background checks.)*

## 2022 - 2023 Program Offerings - Middle School

### JA Career Speaker Series

In JA Career Speakers Series, a volunteer guest speaker visits the classroom and shares information about his or her career, work, and education experience.

**Grade(s):** K-12 **Sessions:** 3-4

**Career Pathways:** Entrepreneurship: Minimal | Financial Literacy: Minimal | Work Readiness: High

### JA Company Program Pop-Up

JA Company Program Pop Up teaches students how to plan, launch, and operate their own business venture within a structured, guided experience. Throughout the start-up process, students collaborate, make crucial business decisions, practice communication skills, and develop entrepreneurial knowledge and skills.

**Grade(s):** 6-12 **Sessions:** 7

**Career Pathways:** Entrepreneurship: High | Financial Literacy: Moderate | Work Readiness: Moderate

### JA Economics for Success

JA Economics for Success gives students the information needed to build strong personal finances, a cornerstone to a happy, secure life. Students learn the importance of exploring career options based on their skills, interests, and values. They also learn about spending money within a budget; saving and investing wisely; and using credit cautiously.

**Grade(s):** 6-8 **Sessions:** 6

**Career Pathways:** Entrepreneurship: Minimal | Financial Literacy: High | Work Readiness: High

### JA Economics for Success Blended Model

JA Economics for Success Blended introduces students to initial work and career readiness and personal finance concepts. The program offers 6 or more instructional contact hours (ICH) based on modular delivery of at least 6 of the 10 sessions.

**Grade(s):** 6-8 **Sessions:** 10

**Career Pathways:** Entrepreneurship: Minimal | Financial Literacy: High | Work Readiness: High

### JA Excellence Through Ethics

Through JA Excellence through Ethics, students will learn the importance of ethics and ethical decision-making and how ethical and unethical choices affect everyone in a community.

**Grade(s):** 6-12 **Sessions:** 3

**Career Pathways:** Entrepreneurship: Minimal | Financial Literacy: Minimal | Work Readiness: High

### JA Finance Park Virtual

JA Finance Park Virtual includes a virtual culminating experience for students who have completed the educator-led curriculum. Students put into practice what they've learned by developing and committing to a personal budget. The JA Finance Park Virtual simulation has been fully redeveloped, with a brand-new experience that offers two implementation options: entry level for middle school students and advanced for high school students.

**Grade(s):** 7-12 **Sessions:** 12+

**Career Pathways:** Entrepreneurship: Minimal | Financial Literacy: High | Work Readiness: Moderate

### JA Global Marketplace Blended Model

JA Global Marketplace Blended Model introduces students to the global marketplace and the ways in which countries buy and sell from each other. Through completion of this program, students will gain an understanding of producers and consumers in the interconnected global market.

**Grade(s):** 6-8 **Sessions:** 7

**Career Pathways:** Entrepreneurship: Minimal | Financial Literacy: High | Work Readiness: Moderate

## JA It's My Business Blended Model

Through engaging activities, JA It's My Business! Blended Model provides middle school students an opportunity to experience the initial steps necessary to start a business. New program content provides an authentic entrepreneurial experience for students, with each session building up to a product-pitch competition.

**Grade(s):** 6-8 **Sessions:** 6

**Career Pathways:** Entrepreneurship: High | Financial Literacy: Minimal | Work Readiness: High

## JA It's My Future Blended Model

JA It's My Future Blended Model offers middle school students practical information to help prepare them for the working world. Students will develop the personal-branding and job-hunting skills needed to earn a job.

**Grade(s):** 6-8 **Sessions:** 6

**Career Pathways:** Entrepreneurship: High | Financial Literacy: Minimal | Work Readiness: High

## JA It's My Job (Soft Skills)

JA It's My Job (Soft Skills) will help students understand the value of professional communication and soft skills, making them more employable to future employers across multiple career clusters.

**Grade(s):** 6-12 **Sessions:** 7

**Career Pathways:** Entrepreneurship: Minimal | Financial Literacy: Minimal | Work Readiness: High

## JA Tools for Success

JA Tools for Success is recommended for middle school students. The five self-guided modules can be integrated during or after implementation of other JA learning experiences or used independently.

**Grade(s):** 6-8 **Sessions:** 5

**Career Pathways:** Entrepreneurship: High | Financial Literacy: High | Work Readiness: High

For more detailed descriptions, including course overviews and program briefs, please visit the Junior Achievement of Rhode Island website at <https://www.jarhodeisland.org/middle-school>.